

Direction:

In these questions, sentences with four bold words are given. One from four words given in the bold may be either wrongly spelt or inappropriate in the context of the sentence. Find out the word which is wrongly spelt or inappropriate, if any. That word will be your answer. If all words given in the bold are correctly spelt and also appropriate in the context of the sentence, then 'All Correct' is your answer.

• Question No. 1

Organic waste that **would** help green cities and **feed** small and **affordable** household biogas plants is simply **being** thrown away.



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• Question No. 2

A new **paradim** is needed, in which bulk waste **generators** take the lead and city **managers** show **demonstrable** change in the way it is processed.

Options:

1. paradim



- 2. generators
- 3. managers
- 4. demonstrable
- 5. All correct

Answer: paradim

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• Question No. 3

Villagers killed two persons transporting cattle in the state less then two weeks ago.

Options:

- 1. killed
- 2. persons

- 4. then
- 5. All correct

Answer: then

Direction:

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• Question No. 4



Global commodities have witnessed a bull run over the last 12 months, revival hopes of the beginning of the next super cycle in commodity prices.

Options:

- 1. commodities
- 2. over
- 3. revival
- 4. beginning
- 5. All correct

Answer: revival

Direction:

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• Question No. 5

The dollar strengthened in the last quarter of 2016 even as commodity prices shoot up due to market euphoria after the election of the new President.

Options:

- 1. strengthened
- 2. as
- 3. shoot
- 4. after
- 5. All correct

Answer: shoot

Direction:

In each of these questions, a paragraph is given that has blank in it. Five sentences (1), (2), (3), (4) and (5) are suggested. Out of these, only one fits the blank in the context of the paragraph. Pick that sentence as the answer.



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With the advent of robo advisors, customised financial and investment advisory is just a click or a tap away. These		
advisory platforms dole out tailormade investment suggestions based on your goals, using an algorithm.		
Based on the input data, the platform recommends suitable asset allocation and		
schemes for investment.		

Options:

- 1. There are three different fee models and charges depending on which one you choose.
- 2. Besides on your life goals, they also get data such as your salary, investible surplus, age, investment horizon and risk appetite
- 3. This is usually linked to the quantum of investments facilitated by the platform.
- 4. Whenever a customer invests into a mutual fund scheme through the platform, the respective fund house pays the platform a commission
- 5. None of these

Answer: Besides on your life goals, they also get data such as your salary, investible surplus, age, investment horizon and risk appetite

Direction:

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• Question No. 7

Options:

- 1. A positive pay-off for many people in owning a farm is access to quality produce.
- 2. This assumes significance given the concerns around usage of chemical fertilisers and pesticides.



- 3. Income from agriculture is exempt from income tax and the capital gains from rural land may also qualify for tax exemption.
- 4. The attractions for investing in a farm could be many.
- 5. None of these

Answer: The attractions for investing in a farm could be many.

Direction:

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• Question No. 8

Why does the poorer majority have to attend schools of a poor quality that leave them ill-prepared for the modern
economy? Why do women in India find it ha <mark>rder to achieve high</mark> er education and tread the better career paths?
Why do SCs and STs face discrimination at the time of hiring? Why
has India's official poverty line been set far b <mark>elow</mark> that <mark>of other count</mark> ries in comparable situations?

Options:

- 1. Why do so many spend their whole lives working, only to end up with no provision for retirement?
- 2. But no explanation is complete or compelling without taking account of attitudes, beliefs and values.
- 3. These 'soft' factors matter as much as other factors, such as plan formulations and budget allocations.
- 4. A number of factors-population growth, the legacy of colonial rule and competing policy priorities-have played a part, no doubt, in producing these outcomes.
- 5. None of these

Answer: Why do so many spend their whole lives working, only to end up with no provision for retirement?

Direction:

In each of these questions, a paragraph is given that has blank in it. Five sentences (1), (2), (3), (4) and (5) are suggested. Out of these, only one fits the blank in the context of the paragraph. Pick that sentence as the answer.

• Question No. 9

Democracy becomes more real where its protections, benefits and opportunities are available at one's doorstep-
and not when accessing these benefits is excessively costly or time-consuming



There is a need to empower lower-level links in the chain of governance and to bring decision-making closer to ordinary people. They should be able to achieve more by themselves, becoming less dependent upon distant representatives and unaccountable mediators.

Options:

- 1. And that requires rebuilding the state, in stages, starting from the bottom.
- 2. Over the longer term, India must aim to institute a single-entry system in its public bureaucracies.
- 3. That's the kind of opportunity that ordinary people in India have been lacking.
- 4. An overhaul of its administrative machinery is required for making the state better at dealing with the concerns of ordinary citizens.
- 5. None of these

Answer: That's the kind of opportunity that ordinary people in India have been lacking.

Question No. 10

In each of the following questions, a word h<mark>as been given and used in three statements. You are supposed to identify which of the statement/s use/s the word correctly and mark that as your answer.</mark>

SUBJUGATE

I. The United Nations plays a crucial role in helping to subjugate conflicts between nations and foster global diplomacy.

II. The king shocked his subjects when he announced his decision to **subjugate** the throne, relinquishing his royal responsibilities to pursue a life of solitude.

III. Colonial powers often sought to **subjugate** indigenous cultures, imposing their own social structures and customs on the conquered territories.

Options:

- 1. only I and II
- 2. only II
- 3. only II and III
- 4. only I and III
- 5. only III



Answer: only III

Direction:

Rearrange the following sentences in a correct sequence to form a meaningful paragraph and then answer the following questions.

- (A) The convention brought together the entire spectrum of opposition to the white government.
- (B) In December 1935 he founded the All-African National Convention (AANC), which led the opposition to a series of bills whose purpose was to disfranchise black Africans, prevent them from owning land, and keep them from selling their labour freely.
- (C) In 1916 he began teaching at Fort Hare Native College (later University College) in Fort Hare, Cape Province.
- (D) The son of John Tengo Jabavu, editor of the first Bantu-language newspaper in South Africa, Davidson Jabavu was educated in South Africa, in Wales, and at the universities of London and Birmingham.
- (E) It was instrumental in creating and organizing black African awareness of growing white militancy.
- Question No. 11

Which should be the first sentence after rearrangement?

Options:

Prepare **50%** Faster

- 1. C
- 2. B
- 3. E
- 4. D
- 5. A

Answer : D

Direction:

Rearrange the following sentences in a correct sequence to form a meaningful paragraph and then answer the following questions.

- (A) The convention brought together the entire spectrum of opposition to the white government.
- (B) In December 1935 he founded the All-African National Convention (AANC), which led the opposition to a series of bills whose purpose was to disfranchise black Africans, prevent them from owning land, and keep them from



selling their labour freely.

- (C) In 1916 he began teaching at Fort Hare Native College (later University College) in Fort Hare, Cape Province.
- (D) The son of John Tengo Jabavu, editor of the first Bantu-language newspaper in South Africa, Davidson Jabavu was educated in South Africa, in Wales, and at the universities of London and Birmingham.
- (E) It was instrumental in creating and organizing black African awareness of growing white militancy.
- Question No. 12

Which should be the last sentence after rearrangement?



Direction: Prepare 5 U/o Faster

Rearrange the following sentences in a correct sequence to form a meaningful paragraph and then answer the following questions.

- (A) The convention brought together the entire spectrum of opposition to the white government.
- (B) In December 1935 he founded the All-African National Convention (AANC), which led the opposition to a series of bills whose purpose was to disfranchise black Africans, prevent them from owning land, and keep them from selling their labour freely.
- (C) In 1916 he began teaching at Fort Hare Native College (later University College) in Fort Hare, Cape Province.
- (D) The son of John Tengo Jabavu, editor of the first Bantu-language newspaper in South Africa, Davidson Jabavu was educated in South Africa, in Wales, and at the universities of London and Birmingham.
- (E) It was instrumental in creating and organizing black African awareness of growing white militancy.

2. D



• Question No. 13
Which should be the third sentence after rearrangement?
Options:
1. C
2. D
3. A
4. E
5. B
Answer : B
Direction: Rearrange the following sentences in a correct sequence to form a meaningful paragraph and then answer the following questions.
(A) The convention brought together the en <mark>tire spectrum of oppositi</mark> on to the white government.
(B) In December 1935 he founded the All-African National Convention (AANC), which led the opposition to a series
of bills whose purpose was to disfranchise black Africans, prevent them from owning land, and keep them from
selling their labour freely.
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was educated in South Africa, in Wales, and at the universities of London and Birmingham.
(E) It was instrumental in creating and organizing black African awareness of growing white militancy.
• Question No. 14
Which should be the second sentence after rearrangement?
Options:
1. C



4. A

5. B

Answer: C

Direction:

Rearrange the following sentences in a correct sequence to form a meaningful paragraph and then answer the following questions.

- (A) The convention brought together the entire spectrum of opposition to the white government.
- (B) In December 1935 he founded the All-African National Convention (AANC), which led the opposition to a series of bills whose purpose was to disfranchise black Africans, prevent them from owning land, and keep them from selling their labour freely.
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- (D) The son of John Tengo Jabavu, editor of the first Bantu-language newspaper in South Africa, Davidson Jabavu was educated in South Africa, in Wales, and at the universities of London and Birmingham.
- (E) It was instrumental in creating and organizing black African awareness of growing white militancy.

• Question No. 15 repare 5 6 Faster

Which should be the fourth sentence after rearrangement?

Options:

1. C

2. D

3. E

4. A

5. B

Answer: A

Direction:

In each of the following questions, a sentence is given with three words marked as (A), (B), and (C). These words may or may not be placed in their correct places. Four options with different arrangements of these words are given. Mark the option with the correct arrangement as your answer. If no arrangement is required then mark



option (E) as your answer

• Question No. 16

Having weathered countless storms and **emerged** (A) stronger, the old oak tree stood as a testament to resilience, its **gnarled** (B) branches reaching towards the sky and its roots anchoring it **firmly** (C) in the earth despite the elements.

Options:

- 1. BCA
- 2. ACB
- 3. CAB
- 4. CBA
- 5. no arrangement required

Answer: no arrangement required

Direction:

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• Question No. 17 Pepare DV To Faster

The success of the project **hinged** (A) on effective communication between the diverse team members, **fostering** (B) collaboration, and ensuring everyone's **contributions** (C) were valued.

Options:

- 1. ACB
- 2. CBA
- 3. BCA
- 4. BAC
- 5. no arrangement required

Answer: no arrangement required

Direction:



In each of the following questions, a sentence is given with three words marked as (A), (B), and (C). These words may or may not be placed in their correct places. Four options with different arrangements of these words are given. Mark the option with the correct arrangement as your answer. If no arrangement is required then mark option (E) as your answer

• Question No. 18

Immersed in the **marveled** (A) tapestry of the ancient city, the traveler wandered through bustling marketplaces, **exotic** (B) at towering monuments, and savored the aroma of **vibrant** (C) spices wafting from hidden alleyways.

Options:

- 1. CAB
- 2. CBA
- 3. ACB
- 4. BAC
- 5. no arrangement required

Answer: CAB

Direction:

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• Question No. 19

Despite facing harsh criticism and public scrutiny, the politician **defying** (A) steadfast in her **convictions** (B), advocating for social justice, and **remained** (C) the pressure to conform.

Options:

- 1. ACB
- 2. BAC
- 3. BCA
- 4. CBA
- 5. no arrangement required

Answer: CBA



Direction:

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• Question No. 20

The scientists conducted a series of **recording** (A) to validate the hypothesis, meticulously **experiments** (B) their observations, and analyzing the **results** (C) with rigorous methods.

Options:

1. ACB

2. BAC

3. CAB

4. CBA

5. no arrangement required

Answer: BAC

Direction:

Read the passage carefully and answer the following questions.

Indigenous People and Local Communities (IPLC) used wild species and diverse semi-domesticated crops as a part of their livelihood, culture, and festivals. IUCN reports that the IPLC make up 5% of the world's population, occupying 28% of the globe's surface, and 80% of the world's biodiversity is available in the vicinity of tribal and indigenous people territories. They preserved tubers, roots, and seeds for yearly cropping. Correspondingly, significant numbers of indigenous landrace have developed over hundreds of years from continuous uses and biocultural practices through selection in our region.

However, traditional seed varieties have fallen wayward with the introduction of high-yielding varieties (HYVs) in the 1960s for higher yield, forcing farmers to abandon traditional varieties. The erosion of seed diversity is exacerbated by cash cropping, cultural change, climate change, and the monoculture farming system. Climate change, unpredictable rainfall, drought and turmoil reckon the importance of traditional seeds in the last few years. They are crucial for sustainable, resilient, and climate-friendly farming. The Indigenous seed varieties are inherently adapted to local ecological conditions and resilience against adverse climatic conditions and environmentally



sustainable. They are pest-resistant and require limited use of fertilizers or chemical pesticides.

Seeds are generally stored mostly by farmers and women in various forms and states, sometimes still attached to plants and fruit, while some seeds are stuck on the wall or wrapped in cotton cloths and preserved, but till now it is at the family level. The secondary leftover from decomposition and feeding from birds, animals, and insects are preferred provided the seeds are unharmed. However, each seeds have its own characteristics, most of the recalcitrant seeds need fire, boiling, or cracking treatment.

Seed collection from the wild serves as a key foundation for plant multiplication in plantation and cultivated seed production systems for farmers till date. It provides a reliable and cheaper source of native seeds while limiting potential negative impacts on the natural population and food chain. However, the collection from the wild is in short supply to support the ever-increasing demand for native fruit and seeds for food processing, juice extraction, and value addition. The wild species are also declining due to deforestation, forest fires, unpredictable climate conditions, declining of pollinators, and conservation efforts. Interestingly, many native plants can be propagated through vegetative means like cutting, grafting and air layering in a controlled environment of greenhouse. The native seed bank and grafting in local cultivation settings have the potential to meet the rising demand for native seeds for nursery, food processing, and agro-forestry. The native seeds are also imperative for improving farming practices, production, ecosystem restoration, and innovation through double and mixed cropping. Seedling through purchasing non-local seeds is expensive and shrouded with failure of germination and infestation of different diseases, and it is not a sustainable approach.

The overuse of chemical fertilizers and pesticides for cash cropping to get high yield causes physical and chemical degradation of the soil by altering the natural micro-flora and increasing the alkalinity and salinity of the soil. The higher yield comes at a huge socio-ecological cost such as environmental pollution, biodiversity loss, and increased vulnerability to climate change, land degradation, and decline in human health and livelihood. Therefore, restoring the link between crop diversity, climate resilience, and community livelihood is essential.

Question No. 21

What is one of the primary reasons for the decline in traditional seed varieties according to the passage?

Options:

- 1. Increased pest resistance in modern seeds
- 2. Introduction of high-yielding varieties (HYVs)

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- 3. Improved preservation techniques for traditional seeds
- 4. Decreased demand for traditional crops
- 5. None of the above

Answer: Introduction of high-yielding varieties (HYVs)

Direction:

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through vegetative means like cutting, grafting and air layering in a controlled environment of greenhouse. The native seed bank and grafting in local cultivation settings have the potential to meet the rising demand for native seeds for nursery, food processing, and agro-forestry. The native seeds are also imperative for improving farming practices, production, ecosystem restoration, and innovation through double and mixed cropping. Seedling through purchasing non-local seeds is expensive and shrouded with failure of germination and infestation of different diseases, and it is not a sustainable approach.

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• Question No. 22

What role does seed collection from the wild play in contemporary farming practices?

Options:

- 1. It provides a reliable, affordable source of native seeds and limits negative impacts on natural populations.
- 2. It is a minor activity with little impact on modern agriculture.
- 3. It is primarily used for research purposes rather than practical farming.
- 4. It is discouraged due to its negative effects on crop yields.
- 5. None of the above

Answer: It provides a reliable, affordable source of native seeds and limits negative impacts on natural populations.

Direction:

Read the passage carefully and answer the following questions.

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• Question No. 23

What is one advantage of native seeds over non-local seeds as stated in the passage?

Options:

- 1. Native seeds are less expensive and more resilient to diseases.
- 2. Non-local seeds are better for double and mixed cropping.
- 3. Native seeds do not require any pest management.
- 4. Non-local seeds are easier to obtain and store.
- 5. All of the above

Answer: Native seeds are less expensive and more resilient to diseases.

Direction:

Read the passage carefully and answer the following questions.

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• Question No. 24

What does the passage suggest about the future of native seed banks and grafting techniques?

Options:

- 1. They are outdated methods with little relevance to current agricultural needs.
- 2. They have the potential to address the rising demand for native seeds and support sustainable agriculture.
- 3. They are less effective compared to importing seeds from other regions.
- 4. They will only be useful in limited, specialized contexts.
- 5. None of the above

Answer: They have the potential to address the rising demand for native seeds and support sustainable agriculture.

Direction:



Read the passage carefully and answer the following questions.

Indigenous People and Local Communities (IPLC) used wild species and diverse semi-domesticated crops as a part of their livelihood, culture, and festivals. IUCN reports that the IPLC make up 5% of the world's population, occupying 28% of the globe's surface, and 80% of the world's biodiversity is available in the vicinity of tribal and indigenous people territories. They preserved tubers, roots, and seeds for yearly cropping. Correspondingly, significant numbers of indigenous landrace have developed over hundreds of years from continuous uses and biocultural practices through selection in our region.

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• Question No. 25

How does the passage describe the role of Indigenous people in preserving biodiversity?

Options:

- 1. Indigenous people have minimal impact on biodiversity preservation.
- 2. Indigenous people have largely abandoned their traditional methods, leading to a loss of biodiversity.
- 3. Indigenous people play a crucial role in maintaining biodiversity through their traditional practices and seed preservation methods.
- 4. Indigenous people rely exclusively on modern methods for preserving biodiversity.
- 5. None of the above

Answer: Indigenous people play a crucial role in maintaining biodiversity through their traditional practices and seed preservation methods.

Direction:

Read the passage carefully and answer the following questions.

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• Question No. 26

Which of the following is not true in the context of the passage?



Options:

- 1. Traditional seed varieties are well-suited for modern, high-yielding farming systems.
- 2. High-yielding varieties (HYVs) have contributed to the decline of traditional seed varieties.
- 3. Indigenous seed varieties are adapted to local ecological conditions and are resilient to adverse climates.
- 4. Overuse of chemical fertilizers and pesticides leads to environmental and soil degradation.
- 5. All are true.

Answer: Traditional seed varieties are well-suited for modern, high-yielding farming systems.

Direction:

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• Question No. 27

Which of the following is a synonym for "exacerbated" as used in the passage?

Options:

- 1. Alleviate
- 2. Intensified
- 3. Diminished
- 4. Assuage
- 5. Allay

Answer: Intensified

Direction:

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• Question No. 28

Which word from the passage is closest in meaning to "resilient"?

Options:

- 1. Flaked
- 2. Vulnerable
- 3. Adaptable
- 4. Sensitive
- 5. Friable

Answer: Adaptable

Direction:

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• Question No. 29

Which of the following is the antonym of "vicinity" as used in the passage?

Options:

- 1. Proximity
- 2. Distance
- 3. Closeness

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- 4. Abutment
- 5. None of the above

Answer: Distance

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• Question No. 30

Which word from the passage is closest in meaning to "store"?

Options:

- 1. Preserve
- 2. Fragment
- 3. Cultivate
- 4. Discard
- 5. None of the above

Answer: Preserve

Question No. 31

Out of 1200 people in a city, 40% speak Mandarin and the rest speak Cantonese. If out of non-Mandarin speakers, 35% are males and out of Mandarin speakers 200 are males, then find the number of males in the city.

Options:

- 1.210
- 2.236
- 3.250



4.364

5. None of these

Answer: None of these

• Question No. 32

Gita purchased 4 mobiles, 16 watches, and 8 tablets for Rs. 320, Rs. 960, and Rs. 480, respectively, from a seller. By selling each mobile and each watch, the seller made a profit of 'i%' and 'j%', respectively, such that j = 6i. Find the profit earned by the seller on selling all the tablets given the condition that the cost price of a watch, a mobile, and a tablet is the same.



'A' and 'B' started a business by investing Rs. '7x' and Rs. '5x' respectively. Nine months later, 'A' withdrew Rs. 600 from his investment whereas 'B' invested Rs. 300 more. If at the end of the year, profit share of 'A' was Rs. 12,000 out of total profit of Rs. 36,000, then find the initial investment of 'B'.

Options:

1. Rs.1,000

2. Rs.1,500

3. Rs.4,500

4. Rs.4,800

5. None of these

Answer: Rs.4,500



A train takes 5 seconds more to cross a 180-metre-long platform than it takes to cross a pole. If a car running at the speed of 42 m/s takes 80 seconds to completely overtake the train, then find the length of the train.

Options:

- 1.660 m
- 2.560 m
- 3.480 m
- 4.320 m
- 5. None of these

Answer: 480 m

• Question No. 35

Ten numbers are arranged in decreasing order. The average of the first nine numbers is 55, and the average of the last nine numbers is 50. What is the difference between the first and the last number?

Options:

²⁵ Prepare **50%** Faster

- 2.35
- 3. 45
- 4.40
- 5. None of these

Answer: 45

Direction:

Study the following information carefully and answer the given questions:





What is the approximate percentage increase in the number of food items ordered from Restaurant D to Restaurant E?

Options:

Prepare 50% Faster

- 2. 65%
- 3. 20%
- 4. 22%
- 5. None of these

Answer: 42%

Direction:

Study the following information carefully and answer the given questions:





Suppose the total number of food items ordered by Restaurants A, B, and C increased by 10% in the next month, what would be the new total for these three restaurants?

Options:

Prepare 50% Faster

1. 1829.6

2.1229.6

3.1569.6

4.1029.6

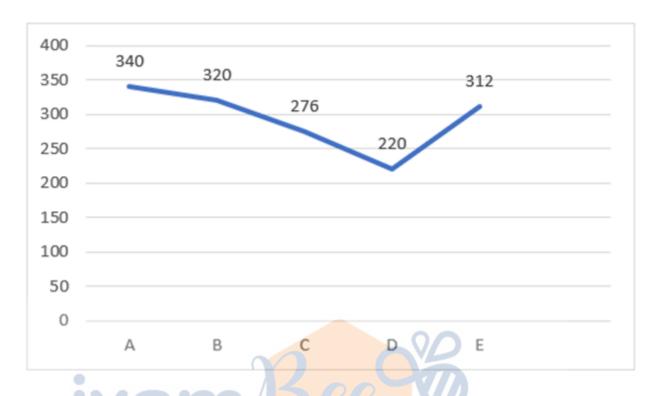
5. None of these

Answer: 1029.6

Direction:

Study the following information carefully and answer the given questions:





Calculate the average number of food items ordered across all five restaurants.

Options:

1. 280.6 2. 293.6 repare 5 0 6 Faster

3. 301.2

4. 315.4

5. None of these

Answer: 293.6

Direction:

Study the following information carefully and answer the given questions:





What is the ratio of the number of food items ordered at Restaurant A to the number ordered at Restaurant C and Restaurant D combined?

Options:

Prepare **50%** Faster

1. /3:/2

2.54:53

3. 85:124

4.76:55

5. None of these

Answer: 85:124

Direction:

Study the following information carefully and answer the given questions:





Suppose the number of food items ordered at Restaurant B increased by 15% and the number at Restaurant C decreased by 5% in the next month, what would be the total number of food items ordered by these two restaurants?

Options: Prepare 5 0% Faster

1. 592.4

2.608.8

3.630.2

4.627.4

5. None of these

Answer : 630.2

• Question No. 41

On a rectangular wall of length 35 metres and height 30 metres, there is a window in the shape of triangle surmounted on a square. If the base of triangle and square overlap and length of each side of the square is 10



metres and length of altitude of the triangle is 8 metres, then excluding the window, what is the surface area of the wall? (in cm 2)

Options:

- 1. 910
- 2.745
- 3.686
- 4.480
- 5. none of these

Answer: 910

• Question No. 42

'P' and 'Q' can complete a project in 45 days and 60 days respectively while 'P', 'Q' and 'R' together can complete the same project in 15 days. Find the time taken by 'R' alone to complete 50% of the work.

Options:

- 1.12 days
- 2.18 days
- 3. 10 days
- 4. 22 davs
- 5. None of these

Answer: 18 days

• Question No. 43

An equal sum of money is invested in two schemes which offer interest at the same rate but one at simple interest and the other at compound interest (compounded annually). Simple interest and compound interest received at the end of 2 years is Rs. 1,500 and Rs. 1,650, respectively. Find the rate of interest.

Options:

1.24%



- 2.20%
- 3.12%
- 4.18%
- 5. None of these

Answer: 20%

• Question No. 44

The average value of the property of Karan, Arjun, and Vikas is Rs. 78 lacs. The value of the property of Karan is Rs. 25 lacs less than the value of the property of Arjun, and Rs. 5 lacs less than the value of the property of Vikas. Find the value of the property of Vikas.

Options: 1. Rs.73 lacs 2. Rs.50 lacs 3. Rs.65 lacs 4. Rs.75 lacs 5. None of these Answer: Rs.73 lacs

• Question No. 45

A boat covers 45 km downstream in 90 minutes. If the ratio of the speed of the boat in still water to that of the speed of the stream is 5:3, respectively, then find the time taken by the boat to cover a distance of 15 km upstream.

Options:

- 1. 50 mins
- 2.90 mins
- 3. 95 mins
- 4.120 mins
- 5. None of these

Answer: 120 mins



Direction:

What value should come in the place of (?) in the following number series?

• Question No. 46

6660 1110 ? 55.5 18.5 9.25

Options:

- 1. 222
- 2. 212
- 3. 202
- 4.192
- 5. 232

Answer: 222

Direction:

What value should come in the place of (?) in the following number series?

• Question No. 47

252 128 67 ? 23.75 17.875 are 5 67 Faster

Options:

- 1. 35.35
- 2. 37.5
- 3.36.25
- 4.38.5
- 5. 34.5

Answer: 37.5

Direction:

What value should come in the place of (?) in the following number series?

• Question No. 48



101 317 292 356 347 ?

Options:

- 1.356
- 2.359
- 3.355
- 4.365
- 5.361

Answer: 355

Direction:

What value should come in the place of (?) in the following number series?

• Question No. 49

23 46 138 ? 2760 16560

Options:

1. 532

2. 562

3.542 Prepare 2 U/o Faste

4. 552

5. 522

Answer: 552

Direction:

What value should come in the place of (?) in the following number series?

• Question No. 50

248 250 256 ? 400 1120

Options:

1.250

- 2.260
- 3. 240
- 4. 290
- 5.280

Answer: 280

Direction:

What value should come in place of (?).

• Question No. 51

70% of 480 × 22 \div 11 = ?

Options:

- 1. 652
- 2.632
- 3. 672
- 4.642
- 5. None of these

Answer: 672 Prepare 50% Faster

Direction:

What value should come in place of (?).

• Question No. 52

$$\sqrt{0.25} + \sqrt{1.69} + \sqrt{1.96} + \sqrt{1.44} = ?\% \text{ of } 110$$

- 1. 4.4
- 2.4
- 3. 3.6
- 4. 2
- 5. 5



Answer: 4

Direction:

What should come in place of the question mark (?) in the following question?

• Question No. 53

Options:

- 1.14972
- 2.10773
- 3.11658
- 4.9686
- 5. None of these

Answer: 9686

Direction:

What should come in place of the question mark (?) in the following question?

• Question No. 54

Options:

- 1.5
- 2.7
- 3.4
- 4.3
- 5. None of these

Answer: 4

Direction:

What should come in place of the question mark (?) in the following question?



• Question No. 55

56% of 250 + 42% of ? = 245

Options:

- 1.200
- 2.300
- 3.400
- 4.250
- 5. None of these

Answer: 250

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 56

$$5^2 + 116 + (128 \div 4) = ? \times 5$$

Options:

1.34.6 Prepare 5 U/o Faster

- 2.30.6
- 3. 35.6
- 4. 32.6
- 5. None of these

Answer: 34.6

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 57

 $26 \times 10 + 18 \times 4 + 22 \times 4 = ?\% \text{ of } 500$



Options:

- 1.84
- 2.88
- 3.89
- 4.74
- 5. None of these

Answer: 84

Direction:

What will come in the place of question mark (?) in the given expression?



Answer: 12

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 59

1250 ÷ 5 of 10 = ? of 125%

- 1.20
- 2. 25



3. 23

4.27

5. None of these

Answer: 20

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 60

$$40 \times 378 \div 21 \text{ of } 9 - ? = 15$$

Options:

1. 65 2. 60

3. 67

4.66

5. None of these

Answer: 65

Direction: Prepare 50% Faster

What will come in the place of question mark (?) in the given expression?

• Question No. 61

$$(70\% \text{ of } 720 \div 10) \times ? = 504$$

Options:

1.10

2.12

3. 13

4.15

5. None of these

Answer: 10



Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 62

55% of 150 \div 11 \times 10 = ?

Options:

- 1.72
- 2.74
- 3.75
- 4.78
- 5. None of these

Answer: 75

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 63

2040 ÷ 17 of 12 × 10 = ? ÷ 5

Options:

- 1.500
- 2.550
- 3.560
- 4. 570
- 5. None of these

Answer: 500

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 64



$$(88 \times 10 - 550) \div 11 \times 8 = ?$$

Options:

- 1.230
- 2.240
- 3. 240
- 4, 270
- 5. None of these

Answer: 240

Direction:

What will come in the place of question mark (?) in the given expression?

• Question No. 65

$$200 + 70\%$$
 of $1000 = ? \times 12 + 6^{3}$

Options:

1. 57

2.50

3.59 Prepare 20 70 Faster

4. 52

5. None of these

Answer: 57

Direction:

Answer the questions based on the information given below.

Eight boxes J, K, L, M, N, O, P and Q are placed in an almirah having eight shelves such that lowermost shelf is numbered as 1 and shelf above the lowermost shelf is numbered as 2 and so on. Box L is placed either on topmost or lowermost shelf. Only three boxes are placed between box J and box L. Box P is placed immediately above the box J. The shelf number of box P is equal to the sum of the shelf of both the boxes N and K but box K is placed above the box N. Only three boxes are placed between box N and box O. Box M is placed above the box Q.



• Question No. 66

Which of the following statements is correct?

Options:

- 1. Box L is placed on the odd number shelf
- 2. Box J is placed two shelves above the box O
- 3. Box K is placed two shelves below the box P
- 4. Box L is placed just above the box K
- 5. None is correct

Answer: Box K is placed two shelves below the box P

Direction:

Answer the questions based on the information given below.

Eight boxes J, K, L, M, N, O, P and Q are placed in an almirah having eight shelves such that lowermost shelf is numbered as 1 and shelf above the lowermost shelf is numbered as 2 and so on. Box L is placed either on topmost or lowermost shelf. Only three boxes are placed between box J and box L. Box P is placed immediately above the box J. The shelf number of box P is equal to the sum of the shelf of both the boxes N and K but box K is placed above the box N. Only three boxes are placed between box N and box O. Box M is placed above the box Q.

• Question No. 67

How many boxes are placed between the box N and box L?

Options:

- 1. Five
- 2. Three
- 3. Four
- 4. Six
- 5. Two

Answer: Five

Direction:



Answer the questions based on the information given below.

Eight boxes J, K, L, M, N, O, P and Q are placed in an almirah having eight shelves such that lowermost shelf is numbered as 1 and shelf above the lowermost shelf is numbered as 2 and so on. Box L is placed either on topmost or lowermost shelf. Only three boxes are placed between box J and box L. Box P is placed immediately above the box J. The shelf number of box P is equal to the sum of the shelf of both the boxes N and K but box K is placed above the box N. Only three boxes are placed between box N and box O. Box M is placed above the box Q.

• Question No. 68

Which of the following box is placed just above the box K?

Options:



Answer : Box J

Direction:

Answer the questions based on the information given below.

Eight boxes J, K, L, M, N, O, P and Q are placed in an almirah having eight shelves such that lowermost shelf is numbered as 1 and shelf above the lowermost shelf is numbered as 2 and so on. Box L is placed either on topmost or lowermost shelf. Only three boxes are placed between box J and box L. Box P is placed immediately above the box J. The shelf number of box P is equal to the sum of the shelf of both the boxes N and K but box K is placed above the box N. Only three boxes are placed between box N and box O. Box M is placed above the box Q.

• Question No. 69

Which box is placed on the shelf number 6?

Options:

1. Box J



- 2. Box Q
- 3. Box O
- 4. Box N
- 5. None of these

Answer: Box O

Direction:

Answer the questions based on the information given below.

Eight boxes J, K, L, M, N, O, P and Q are placed in an almirah having eight shelves such that lowermost shelf is numbered as 1 and shelf above the lowermost shelf is numbered as 2 and so on. Box L is placed either on topmost or lowermost shelf. Only three boxes are placed between box J and box L. Box P is placed immediately above the box J. The shelf number of box P is equal to the sum of the shelf of both the boxes N and K but box K is placed above the box N. Only three boxes are placed between box N and box O. Box M is placed above the box Q.

• Question No. 70

Which of the following box is placed just below the box L?

Options:

- 2. Box M
- 3. Box N
- 4. Box K
- 5. None of these

Answer: Box M

Direction:

Read the given arrangement of numbers, symbols, and letters carefully and answer the questions based in it.

7 G 9 H M 3 % 9 N 4 & 7 P 1 8 * & N & R @ N A &

• Question No. 71

Which of the following alphabet is seventh from the right end?



	Options:
	1. H
	2. P
	3. M
	4. N
	5. R
	Answer : M
	Direction: Read the given arrangement of numbers, symbols, and letters carefully and answer the questions based in it.
	7 G 9 H M 3 % 9 N 4 & 7 P 1 8 * & N & R @ N A &
•	Question No. 72
	How many numbers are between the second symbol from the left end and the third symbol from the right end?
	Options:
	1. One
	2. Two
	3. Three repare 50% Faster
	4. Four
	5. None
	Answer: Three
	Direction: Read the given arrangement of numbers, symbols, and letters carefully and answer the questions based in it.
	7 G 9 H M 3 % 9 N 4 & 7 P 1 8 * & N & R @ N A &
•	Question No. 73
	Which of the following is seventh element to the right of fifth element from the left end?



1	л
	4

2.1

3. P

4.7

5. &

Answer: 7

Direction:

Read the given arrangement of numbers, symbols, and letters carefully and answer the questions based in it.

7 G 9 H M 3 % 9 N 4 & 7 P 1 8 * & N & R @ N A &



Answer: Two

Direction:

Read the given arrangement of numbers, symbols, and letters carefully and answer the questions based in it.

7 G 9 H M 3 % 9 N 4 & 7 P 1 8 * & N & R @ N A &

• Question No. 75

How many symbols are just succeeded by a symbol and just preceded by a number?

- 1. One
- 2. Two



- 3. Three
- 4. Four
- 5. None

Answer: One

Direction:

In the question, assuming the given statements to be true, find which of the conclusion (s) among given three conclusions is/are definitely true and then give your answer accordingly

• Question No. 76

Statements: $E > S \ge Y = P \ge H = T = O \le G$

Conclusions:

I. H = G

II. H ≥ G

III. S > O

Options:

- 1. Only conclusion I is true

 Conclusion I is true

 Conclusion I is true
- 2. Only conclusions I and III are true
- 3. Only conclusion III is true
- 4. None of the conclusions are true
- 5. Only conclusions II and III are true

Answer: None of the conclusions are true

Direction:

In the question, assuming the given statements to be true, find which of the conclusion (s) among given three conclusions is/are definitely true and then give your answer accordingly

• Question No. 77

Statements: $B > D = E \ge F$, $G > C = K \ge H \ge B$



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I. G > D

II. E ≥ K

III. C > F

Options:

- 1. Only conclusion I is true
- 2. Only conclusions I and III are true
- 3. Only conclusion III is true
- 4. Only conclusion II is true
- 5. Only conclusions II and III are true

Answer: Only conclusions I and III are true

Direction:

In the question, assuming the given statements to be true, find which of the conclusion (s) among given three conclusions is/are definitely true and then give your answer accordingly.

• Question No. 78

Statements: $E > D > F \ge G$; $B \ge E$; H = C

Conclusions:

I. D > B

II. H

III. B > H

- 1. Only conclusion I is true
- 2. Only conclusions II and III are true
- 3. Only conclusion III is true
- 4. Only conclusion II is true



5. Only conclusions I and III are true

Answer: Only conclusions II and III are true

Direction:

In the question, assuming the given statements to be true, find which of the conclusion (s) among given three conclusions is/are definitely true and then give your answer accordingly.

• Question No. 79

Statements: $R > S \ge V > X = T$; $U \ge J \le W$

Conclusions:

I. S > J

II. V

III. V ≥ W

Options:

- 1. Only conclusion I is true
- 2. Only conclusions II and III are true
- 3. Only conclusion III is true
- 4. Only conclusion II is true
- 5. Only conclusions I and III are true

Answer: Only conclusion I is true

Direction:

In the question, assuming the given statements to be true, find which of the conclusion (s) among given three conclusions is/are definitely true and then give your answer accordingly.

• Question No. 80

Statements: $Q > S \ge L \ge R$; $P \le M = R$; O

Conclusions:

I. S > N



II. O

III. $Q \ge M$

Options:

- 1. Only conclusion I is true
- 2. Only conclusions II and III are true
- 3. Only conclusion III is true
- 4. Only conclusion II is true
- 5. Only conclusions I and III are true

Answer: Only conclusion II is true

Direction:

Answer the questions based on the information given below.

Eight persons, A, B, C, D, E, F, G and H, sit around a circular table, but not necessarily in the same order. All the persons face towards the center of the table. Four persons sit between A and E (from either side). C sits immediate right of E. As many persons sit between C and A as between B and D (from either side). D doesn't sit adjacent to E. Neither B nor D sits adjacent to A. B sits immediate right of F. H is not immediate neighbour of A.

• Question No. 81 repare 5 7 Faster

Who sits immediate left and immediate right of C respectively?

Options:

1. E, H

2. H, G

3. H, E

4. E, G

5. None of the above

Answer: E, H

Direction:

Answer the questions based on the information given below.



Eight persons, A, B, C, D, E, F, G and H, sit around a circular table, but not necessarily in the same order. All the persons face towards the center of the table. Four persons sit between A and E (from either side). C sits immediate right of E. As many persons sit between C and A as between B and D (from either side). D doesn't sit adjacent to E. Neither B nor D sits adjacent to A. B sits immediate right of F. H is not immediate neighbour of A.

• Question No. 82

Who sits second to the right of the person, who sits second to the right of E?

Options:

1. D

2. A

3. G

4. B

5. None of the above

Answer: G

Direction:

Answer the questions based on the information given below.

Eight persons, A, B, C, D, E, F, G and H, sit around a circular table, but not necessarily in the same order. All the persons face towards the center of the table. Four persons sit between A and E (from either side). C sits immediate right of E. As many persons sit between C and A as between B and D (from either side). D doesn't sit adjacent to E. Neither B nor D sits adjacent to A. B sits immediate right of F. H is not immediate neighbour of A.

• Question No. 83

How many persons sit between F and H, when counted from the right of H?

- 1. Two
- 2. Three
- 3. Four
- 4. Five



5. None of the above

Answer: Three

Direction:

Answer the questions based on the information given below.

Eight persons, A, B, C, D, E, F, G and H, sit around a circular table, but not necessarily in the same order. All the persons face towards the center of the table. Four persons sit between A and E (from either side). C sits immediate right of E. As many persons sit between C and A as between B and D (from either side). D doesn't sit adjacent to E. Neither B nor D sits adjacent to A. B sits immediate right of F. H is not immediate neighbour of A.



Answer: H

Direction:

Answer the questions based on the information given below.

Eight persons, A, B, C, D, E, F, G and H, sit around a circular table, but not necessarily in the same order. All the persons face towards the center of the table. Four persons sit between A and E (from either side). C sits immediate right of E. As many persons sit between C and A as between B and D (from either side). D doesn't sit adjacent to E. Neither B nor D sits adjacent to A. B sits immediate right of F. H is not immediate neighbour of A.

• Question No. 85

Who sits immediate right of G?



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1. E

2. H

3. A

4. D

5. None of the above

Answer: A

Direction:

Answer the questions based on the information given below.

Seven persons L, M, N, O, P, Q and R have different weights. Only R is heavier than L. P is immediate heavier than Q. Q is not the lightest person. O's weight is more than P's weight. Average of Q's and O's weight is equal to that of N's weight. Weight of third heaviest person is 28kg and second lightest person is 16kg.

Ouestion No. 86

Who among the following is the third lightest person?

Options:

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2. N

3. Q

4. P

5. None of the above

Answer : P

Direction:

Answer the questions based on the information given below.

Seven persons L, M, N, O, P, Q and R have different weights. Only R is heavier than L. P is immediate heavier than Q. Q is not the lightest person. O's weight is more than P's weight. Average of Q's and O's weight is equal to that of N's weight. Weight of third heaviest person is 28kg and second lightest person is 16kg.



• Question No. 87

What is the probable weight of M?

Options:

- 1. 19kg
- 2. 20kg
- 3. 14kg
- 4. 17kg
- 5. 18kg

Answer: 14kg

Direction:

Answer the questions based on the information given below.

Seven persons L, M, N, O, P, Q and R have different weights. Only R is heavier than L. P is immediate heavier than Q. Q is not the lightest person. O's weight is more than P's weight. Average of Q's and O's weight is equal to that of N's weight. Weight of third heaviest person is 28kg and second lightest person is 16kg.

• Question No. 88

What is the weight of N?

Options:

- 1. 28kg
- 2. 22kg
- 3. 26kg
- 4. Cannot be determined
- 5. None of the above

Answer: 22kg

• Question No. 89



If in the number 849349627, 1 is added to each of the digit which is less than five and 1 is subtracted from each of the digit which is greater than five then how many digits are repeating in the number thus formed?

Options:

- 1. Two
- 2. One
- 3. Three
- 4. None
- 5. Four

Answer: Two

• Question No. 90

If it is possible to make a meaningful English word from the 2nd, 5th, 6th and 9th letter of the word 'PROMOTION', from the left end by using the letters only once, then what will be the last letter from the right end of the word so formed? If no such word can be formed, then mark the answer as 'X', and if more than one word can be formed then mark the answer as 'Y'.

Options:

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- 2. X
- 3. O
- 4. Y
- 5. T

Answer: N

Direction:

Study the information carefully and answer the questions given below.

An uncertain number of persons sit in a linear row. All of them face north. Four persons sit between J and V. F sits fourth to the right of V. Y sits third to the right of J. W sits fifth to the right of M. W sits immediate left of C who sits third from the one of the extreme ends of row. V sits sixth to the right of Z who is not immediate neighbor of J. As many persons sits between F and M as many between M and Y. Z sits second to the left of L who sits third from



extreme end. C sits fourth to the right of Y.

• Question No. 91

How many persons sit in the row?

Options:

- 1.16
- 2.18
- 3. 19
- 4. 20
- 5. None of these

Answer: None of these

Direction:

Study the information carefully and answer the questions given below.

An uncertain number of persons sit in a linear row. All of them face north. Four persons sit between J and V. F sits fourth to the right of V. Y sits third to the right of J. W sits fifth to the right of M. W sits immediate left of C who sits third from the one of the extreme ends of row. V sits sixth to the right of Z who is not immediate neighbor of J. As many persons sits between F and M as many between M and Y. Z sits second to the left of L who sits third from extreme end. C sits fourth to the right of Y.

• Question No. 92

How many persons sit between J and M?

Options:

- 1. None
- 2. Two
- 3. Three
- 4. More than three
- 5. None of these

Answer : None



Direction:

Study the information carefully and answer the questions given below.

An uncertain number of persons sit in a linear row. All of them face north. Four persons sit between J and V. F sits fourth to the right of V. Y sits third to the right of J. W sits fifth to the right of M. W sits immediate left of C who sits third from the one of the extreme ends of row. V sits sixth to the right of Z who is not immediate neighbor of J. As many persons sits between F and M as many between M and Y. Z sits second to the left of L who sits third from extreme end. C sits fourth to the right of Y.

• Question No. 93

Who among the following person sits seventh to the left of C?

Options:

1. F
2. J
3. V
4. Y
5. None of these

Direction:

Study the information carefully and answer the questions given below.

An uncertain number of persons sit in a linear row. All of them face north. Four persons sit between J and V. F sits fourth to the right of V. Y sits third to the right of J. W sits fifth to the right of M. W sits immediate left of C who sits third from the one of the extreme ends of row. V sits sixth to the right of Z who is not immediate neighbor of J. As many persons sits between F and M as many between M and Y. Z sits second to the left of L who sits third from extreme end. C sits fourth to the right of Y.

• Question No. 94

If N sits immediate right of Y then how many persons sits between N and C?



- 1. Seven
- 2. Two
- 3. Three
- 4. Four
- 5. None of these

Answer: Two

• Question No. 95

If in a number '485843698', all the digits are arranged in descending order and digits that occur at the same place after rearrangement are dropped, then find the difference between the sum of even digits and the odd digits.



Direction:

Study following information carefully and answer the questions given below.

Eight friends- J, K, L, M, N, O, P and Q were gone for a vacation in the eight different months, March, April, May, June, July, September, October and November in the same year.

O goes in the month which has 31 days. L goes between N and O. Only one person goes between L and Q. M goes in October. L goes in one of the month before Q. Only four persons go between J and N. Only three persons go between L and P.

• Question No. 96

Who among the following goes in the month of June?



1. L
I. L
2. Q
3. N
4. J
5. None of these
wer : Q
ction: ly following information carefully and answer the questions given below.
t friends- J, K, L, M, N, O, P and Q were gone for a vacation in the eight different months, March, April, May,
, July, September, October and Novemb <mark>er in the same year.</mark>
bes in the month which has 31 days. L goe <mark>s between N and O. Only</mark> one person goes between L and Q. M goes i
ober. L goes in one of the month before <mark>Q. On</mark> ly <mark>four persons go b</mark> etween J and N. Only three persons go
veen L and P.
stion No. 97
related to L in a certain way based on the given arrangement. In the same way M is related to J. Which of the
wing persons is K related to following the same pattern?
ions :
1. P
2. M
3. Q
4. N
5. None of these
wer : P



Eight friends- J, K, L, M, N, O, P and Q were gone for a vacation in the eight different months, March, April, May, June, July, September, October and November in the same year.

O goes in the month which has 31 days. L goes between N and O. Only one person goes between L and Q. M goes in October. L goes in one of the month before Q. Only four persons go between J and N. Only three persons go between L and P.

• Question No. 98

Four of the following five are alike in certain way and thus form a group as per the given arrangement. Which of the following does not belong to that group?



Answer: K

Direction: Prepare 5 0 Faster

Study following information carefully and answer the questions given below.

Eight friends- J, K, L, M, N, O, P and Q were gone for a vacation in the eight different months, March, April, May, June, July, September, October and November in the same year.

O goes in the month which has 31 days. L goes between N and O. Only one person goes between L and Q. M goes in October. L goes in one of the month before Q. Only four persons go between J and N. Only three persons go between L and P.

• Question No. 99

Which of the following combinations is correct?



- 1. K November
- 2. L July
- 3. N May
- 4. K April
- 5. None of these

Answer: N - May

Direction:

Study following information carefully and answer the questions given below.

Eight friends- J, K, L, M, N, O, P and Q were gone for a vacation in the eight different months, March, April, May, June, July, September, October and November in the same year.

O goes in the month which has 31 days. L goes between N and O. Only one person goes between L and Q. M goes in October. L goes in one of the month before Q. Only four persons go between J and N. Only three persons go between L and P.

• Question No. 100

How many persons go between L and N?

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- 1. One
- 2. Two
- 3. No one
- 4. Four
- 5. None of these

Answer: No one

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